



Noah's Ark Independent Primary School

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| Subject: Home Language P3 | Examiner: Gororo, E |
| Type: Mid-Year Examination | Moderator: Böhmer, MA |
| Date: 23 May 2019 | Grade: 5 |
| Marks: 25 Marks | Time: 1 hour 30 minutes |

Name: _____

Writing and Presenting

Section A: Creative Writing

Instructions:

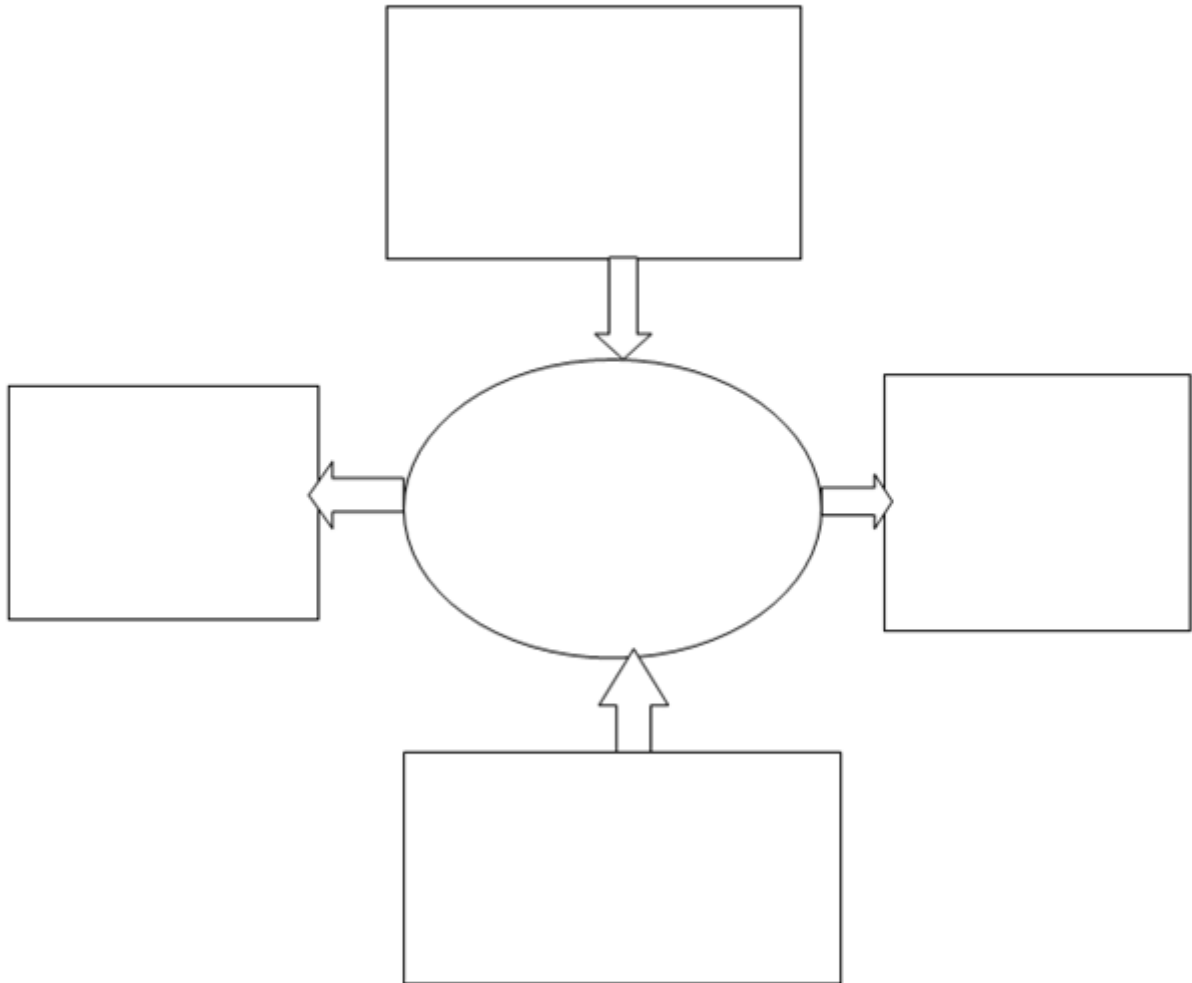
- There are three topics: you may only use one in your creative writing
- State the topic you have chosen before writing your story.
- Your story or essay should be 120-140 words (with three to five paragraphs)
- Draw up a mind map
- Write the first draft of your story and edit your work: correct any spelling, language and punctuation errors.
- Write neatly the final draft. Pay attention to your handwriting and spacing.
- Do a word count to ensure that you have written the right amount (Not too much and not too little.)

Topics

1. Write an essay about a visit that you or someone else made to a place that you know well. Remember to describe what you heard, saw and smelt, and use what you have learnt about descriptive language and comparisons.

2. Write an essay called "The best thing that ever happened to me."
3. Write an essay entitled : A day I will never forget
Include details of what happened, who was there and what you remember.

Mind Map



| Criteria | Possible Marks | Actual Marks |
|---|----------------|--------------|
| Content (Achieves purpose fully) | 5 | |
| Language, Punctuation, Spelling and Grammar | 5 | |
| Structure (Sentences, paragraph, coherent & length) | 5 | |
| Total | 15 | |

Section B: Transaction Writing: An informational text

Write a set of instructions to explain to your friend how to use or take care of either:

- A toy
- A piece of sports equipment
- An electrical equipment
- or
- How to cook your favourite food

| Criteria | Possible Marks | Actual Marks |
|------------------------------------|----------------|--------------|
| Suitable heading/title | 1 | |
| Instructions are clear | 3 | |
| Use of command verbs | 2 | |
| Listed the things needed | 2 | |
| Punctuation, spelling and language | 2 | |
| Total | 10 | |

Planning

